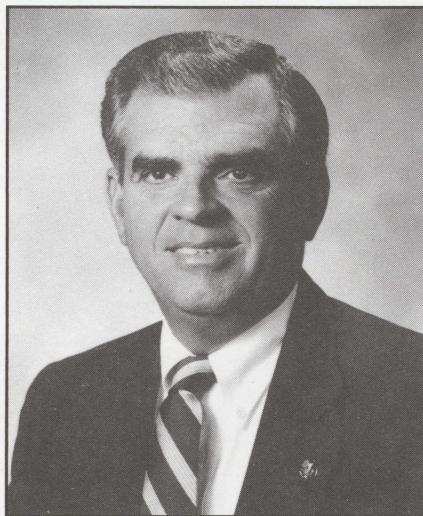


On the Green

A publication for Gallaudet University staff and faculty

February 27, 1997 Vol. 27, No. 8



Congressman Ray LaHood (R-Ill.)

Congressman LaHood named to Gallaudet's Board of Trustees

By Mike Kaika

Congressman Ray LaHood (R-Ill.) has been appointed by Speaker of the House of Representatives Newt Gingrich (R-Ga.), to serve on the Gallaudet University Board of Trustees. LaHood made the announcement February 10 at a news conference at the Illinois School for the Deaf in Jacksonville.

"This is a great honor for me," said LaHood. "The Illinois School for the Deaf here in Jacksonville provides a great service for deaf and hard of hearing students from the entire state. The fact that many of the students at this school go on to study at Gallaudet played a large role in why I urged the Speaker to appoint me to the Gallaudet University Board of Trustees. My office has strongly supported issues for the deaf and hard of hearing and I feel this will give our constituents a stronger voice on the national level."

The State of Illinois has 42 undergraduate students attending Gallaudet, and 12 of these students graduated from the Illinois School for the Deaf.

LaHood, who was elected to Congress in 1994, joins Congressman David Bonior (D-Mich.) and Senator John McCain (R-Ariz.) as Public Members of the Board of Trustees. LaHood lives in Peoria with his wife and four children.

"I am pleased to have Congressman LaHood join the Board of Trustees," said Gallaudet President I. King Jordan. "I am well aware of Ray's work on behalf of deaf and hard of hearing people as well as his praise and support of the Illinois School for the Deaf and I know he will be a strong advocate for Gallaudet in the Congress. I look forward to working with Ray."

Nippon World Deaf Leadership Program launched February 12

February 12 will almost certainly be remembered by future generations of deaf people as an historic day in the empowerment of deaf communities around the world. On that day, Koichi Takagi, director of International Affairs for the Nippon Foundation of Tokyo, Japan, presented Gallaudet President I. King Jordan with \$3 million to formally establish Gallaudet's Nippon World Deaf Leadership Program.

"Today we have very special news for the international deaf community," said Dr. Jordan at a celebratory reception held in the Gallaudet University Kellogg Conference Center ballroom. "We will change the landscape for deaf people worldwide."

The first in what is envisioned to be a long list of countries that will participate in the program are South Africa and Thailand. At the gala celebration, Vice President for Institutional Advancement Peg Hall welcomed representatives of the South Africa, Thai, and Japanese embassies in attendance, the many international students, faculty, and staff who had come to share in the festivities, University officials who are involved in the program, and officers from Gallaudet's Development Office who helped facilitate the correspondence and meetings between Gallaudet and Nippon officials.

Dr. Hall noted that many of the students present had benefited from the scholarship fund set up by the Sasakawa Foundation—Nippon's former name—in 1993. She called Takagi "our advocate and our friend" for his efforts over the past five years in preparing a program proposal that his colleagues at the foundation would accept and support.

The goal of the program, which is supported by earnings on the endowment principal, is to design a sustainable project to train and support leaders in various developing nations. It is hoped that these measures will give deaf people an opportunity to become fully contributing members of their societies—socially, economically, and politically.

Vice President for Academic Affairs Roslyn Rosen stressed that 'sustainable project' are key words because in order for the program to be effective, native deaf leaders who have the skills to take it over and continue it permanently with minimal outside support is crucial.

Dr. Rosen introduced two project leaders. Dr. Patricia Johanson, an associate professor in the Business Administration Department and the international collaboration coordinator of Gallaudet's International Center on Deafness Advisory Council, will administer the South Africa Project. Dr. Charles Reilly, a research scientist in the Graduate

School and Research, is responsible for leading the Thailand project. Johanson and Reilly will travel to their respective countries this spring for a needs assessment study.

Jordan emphasized that Thailand and South Africa are only the first of many countries that will benefit from the partnership between Gallaudet and the Nippon Foundation. Gallaudet has a long history of helping prepare international students to return home as leaders, "but our help has been limited," he said. Jordan added that in their frequent travels abroad, he and his wife, Linda, have been approached by deaf people asking for help in improving their lives. "Too often, we have to say that we can't help. No more," he said, "thanks to Nippon's involvement."

"We know we have a partner who understands international health and community development needs," said Jordan, noting that Nippon has benefited many Gallaudet undergraduate students since the establishment of the Sasakawa International Scholarship Fund, which has awarded more than 50 scholarships at the University. Jordan then presented Takagi with a clock as a token of the University's appreciation. "I hope that every time you see it, it will remind you of our partnership and the way the Nippon Foundation is changing the lives of deaf people," said Jordan.

"Investing in people is a clear expression of our optimism for the future," said Takagi. "That is why this is such a happy occasion for us." He spoke of the Nippon Foundation's history of assisting people in need throughout the world, primarily in the areas of health, education, environmental concerns, and community development. The foundation is in a period of transition that began in 1995 when the foundation changed its name, said Takagi. "We are streamlining our efforts and looking for the shadowy corners of the globe who haven't yet captured

outside attention," he said. In 1997, said Takagi, "the Gallaudet partnership stands out."

Takagi noted that in many parts of the world deaf and hard of hearing people are barred from contributing to their societies "because resources to channel their talents are not available." But at Gallaudet, he observed, "there are deaf students from the farthest reaches of the world who are confident and eager to conquer the world." He called Gallaudet "the world's premiere institution" for deaf and hard of hearing people, and he said that the University "is eminently qualified for this task." He talked about the Sasakawa scholarships and how each year's progress report "is more impressive than the past." On a personal note, Takagi said that he takes pleasure in his frequent visits to Kendall Green. "I enjoy the intelligence and charm of the students and the administrators," he said.

Nippon's decision to sponsor the World Deaf Leadership Program "was not a difficult one to make," said Takagi. He called the program "an ambitious objective," but he said, "Gallaudet could not be more prepared. We look forward to supporting the program for many years to come."

Jordan then thanked Takagi for his words of confidence, and said "I assure you that Gallaudet will keep the faith and this will be a successful program."

Following the presentations by Takagi and the University officials, guests dined on cuisine from Thailand and South Africa that was prepared from recipes donated to the GUKCC's chefs by the embassies of the two countries. Eight video monitors projected colorful scenes from the two countries in video presentations prepared by the Public Relations Office and Media Services. The video was prepared from photos, postcards, and videotape footage contributed by President and Mrs. Jordan, Rosen, and Reilly.



Koichi Takagi, director of International Affairs for the Nippon Foundation, accepts a gift from President Jordan on behalf of the University at a Feb. 12 reception.

Merger facilitates advising, career choices

The merger last summer of Gallaudet's Career Center, Academic Advising, and the Office for Students with Disabilities (OSWD), has led to a more streamlined operation for students and faculty. With one stop, students now have access to comprehensive advising and career programs. Faculty have a concentrated resource which supports and enhances the academic training they offer students.

Now housed on HMB's ground floor in the center of the University's academic programs, the merged program is titled "Academic Advising and Career Center." The director of the program, Dr. Nancy Pollock, is excited about the program's potential to help students make the transition through academic advising, career decision making, and placement.

"Our merged program allows us to more closely track and evaluate our advising and career services," said Pollock. "We can more easily coordinate services and collaborate with faculty to help students make good career decisions and gain career experiences." For example, she said, "By fall 1997, academic advisors will be cross-trained to offer both academic and career advising to pre-major students."

Academic and career advisors already work closely with Orientation Programs (New Student Orientation and New Signers Program) and Freshman Year Seminar (FYS) Programs to give new students an orientation to advising and career services. "The biggest benefit of this has been that new students get early exposure to information related with choice of majors and careers," said Dr. Catherine Andersen, director of First Year Studies, Orientation Programs, and Retention. "Research shows that when students have early exposure to career information and develop clear career goals, they tend to stay in college."

"Increased retention of students is one focus for many of the collaborative efforts between our program and faculty," remarked Pollock. For instance, academic advisors, in conjunction with the School of Undergraduate Studies' (SUS) Faculty Development Program coordinated by Charles Giansanti, are sharing information with faculty on how they work with students on academic warning and academic probation. Faculty members can also maintain contact with advisors as questions arise.

And in the Career Center, students have access to expanded services related to obtaining EPOC internships and job search assistance, help with developing and refining resumes,

and interview practice. In addition, the Career Center is working with English Works! on a cooperative agreement to help students with internship and full-time job resumes. There will continue to be a strong focus on bringing employers such as JP Morgan, the U.S. Forest Service, Duke University Cardiovascular Research, and Crestar Bank to campus for recruiting purposes.

One of the most exciting features of the Academic Advising and Career Center is the Career Library, formerly known as the Career Information Center (CIC), which has become the hub of the program. The Library contains a wide variety of print and media resources, including an expanding bank of job listings, a computer lab with software for career decision making, and access to the World Wide Web for career investigation and job search. The Career Center Home Page (<http://www.gallaudet.edu/~cicdrb/index.html>) provides links to 38 of the major job search resources. All orientations to Academic Advising and Career Center programs are held in the Career Library.

The results have been dramatic. "We know that the use of the Career Library has more than doubled since the Career Center moved to HMB," said Deb Barron, newly-appointed Career Library specialist. "It has really been a positive change."

Today, Academic Advising and Career Center has a new thrust toward empowering students to prepare and pre-plan for their majors and careers. For example, students are now encouraged to develop a paper and/or digital portfolio of information to market themselves including resumes, letters of recommendation, transcripts, and samples of accomplishments (writing samples, project descriptions, written summaries of their knowledge, skills, and abilities).

Jerry McGaughan, newly appointed coordinator of the Career Center, said "In the past, our office maintained the students' portfolios, especially if they were involved in the EPOC program." As he and other staff reexamined the impact of the program, they decided that it was more empowering and educational for students to take this responsibility.

"One of our goals," McGaughan continued, "is to see students leave this University with not only a strong educational and experiential background but also practice and a confidence in their ability to seek new career opportunities."



Career Library assistant Andrea Salsbury helps students conduct a search for career information on the World Wide Web.



College of Arts and Sciences Dean Jane Dillehay chats with Lillian Gourley Rakow Creative Writing Awards winners (from left) Matt Lockhart (senior award), Carl Denny (junior award), and Paul Simmons (sophomore award). A dinner was held Feb. 13 for the contestants in the 1996 event.

Board acts on Guidelines revision

Gallaudet's Board of Trustees, at its February 7 meeting on campus, approved a proposal to amend the Faculty Guidelines pertaining to the evaluation of the Sign Communication Proficiency Interview among faculty.

A second proposal to amend the guidelines to create a multi-level merit system that would tie the size of faculty members' merit awards to the number of points earned based on performance and the individual's faculty rank, did not pass. The motion failed because it lacked the majority vote of the board members in attendance required by the board's bylaws.

The amendment regarding the SCPI states that until the spring of 1998 or until the reestablishment of benchmarks, provisions will be made for faculty who are one level below the required rating for reappointment or tenure to achieve the required level during the fall semester immediately following the spring evaluations.

In other news, the Board of Trustees approved the objectives specified in the Gallaudet University Strategic Plan. (A memo from President I. King Jordan giving an update on the plan and describing its supporting objectives has been sent to faculty, staff, and teachers.)

The board's Committee on Financial Affairs announced that the University's endowment stands at \$65 million, which is \$12 million more than the same time last year.

Evening of Theatre set for March 6-9

Gallaudet's Theatre Arts Department will present *An Evening of Theatre* in the Lab Theatre of the Elstad Annex on March 6, 7, and 8 at 7:30 p.m. and on March 8 and 9 at 2 p.m.

Haiku, a one-act play written by Katherine Snodgrass and directed by Davina Snow, is a delicate drama that questions the poetic talent of an autistic woman. The cast includes Jonelle Deja, Amanda Gerten, and Rachel Postovoit.

The water falls, a staged reading of a new play by Willy Conley, directed by Tim McCarty, is a haunting, surrealistic drama of a grandson's confrontation with his grandfather. The cast includes Tom Allen, Elena Blue, Willy Conley, and Mike Denninger.

General Admission tickets are \$5. Full-time Gallaudet students are admitted free with I.D. Reservations can be made by calling x5500 (Voice) or x5502 (TTY). Box Office hours are: March 3-5, 2-5 p.m.; March 6-7, 2-7:30 p.m.; March 8, noon-7:30 p.m.; and March 9, noon-2 p.m.

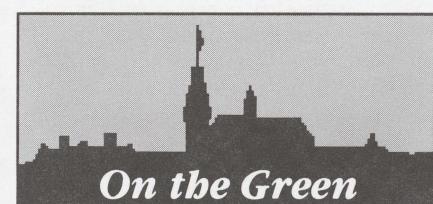
(Note: Only the staged reading will be voiced.)

The board approved the appointments of three new members to the Board of Associates: Steve Gunderson, Linda Rabbitt, and John Savage.

Gunderson, a former Gallaudet Board of Trustees member and a former Republican congressman from Wisconsin, will now head the Washington, D.C., office of Greystone Companies, a Michigan-based consulting and communications firm. Earlier in the meeting, the Board of Trustees passed a resolution commending Gunderson for his contributions on the Board of Trustees. Rabbit is president of Rand Construction Corporation. Savage is the president of Mitsubishi Electric America Foundation.

The board learned from Dr. Jordan that construction of the Field House addition is expected to start this fall and should be completed in the fall of 1998.

Dr. Jordan also reported that the new 'smart cards' that students use to gain access to their dormitories and to the cafeteria are a great success. The dorms are now locked 24 hours a day, and students can gain access to the buildings only by using the cards. "It really has helped with security; the campus is safer," said Jordan. He also reported that DOSS' bicycle patrols "have really made a difference" in enhancing campus security and the patrols have heightened safety awareness among students, faculty, and staff.



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Editor
Todd Byrd

Photography
Chun Louie

Typesetting
Thomas Corcoran

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Dawn Birley practices a move in the martial arts sport of Tae Kwan Do.

Tae Kwan Do nets sophomore world title

By Brett Marhanka

Gallaudet sophomore Dawn Birley has been a standout student-athlete in her short Bison athletic career. As a freshman, she was a varsity letter winner in volleyball, basketball, and softball. This year, she is a member of the regionally-ranked basketball team, and she intends to return to her role as catcher on the softball team.

However, Birley has been unable to wear a Bison uniform for her greatest athletic achievement—being one of the top middleweights in the world in the martial arts sport of Tae Kwan Do.

The Regina, Saskatchewan, Canada native was recently named Deaf World Sportswoman of the Year for her prowess in Tae Kwan Do.

The honor came from an international committee that was selected specifically for the purpose of recognizing a male and a female athlete from the deaf community who had excelled in the past year on an international level. Dr. Donald Ammons, a professor in Gallaudet's Department of Foreign Languages and Literatures, and second vice president of the Comité International des Sports des Sourds, served on the six-member committee.

As a member of the Canadian Na-

tional Tae Kwan Do squad, Birley has represented her country in several international competitions. In the 1994 Pan American Games, she took fifth place in the middleweight division at the competition in Argentina. The following year, she earned a fifth-place finish at the Tae Kwan Do World Championships in the Philippines. And last year, she again scored fifth in the Pan American Championships in Cuba.

This summer, Birley will attend the Canadian National Championships in Toronto. A victory will allow her to represent Canada in the World Championships in Hong Kong later in the season.

These victories are edging Birley closer to achieving her ultimate goal: to represent Canada in the 2000 Olympics—the first time that the sport will be included in Olympic competition.

A true student-athlete, Birley also excels in the classroom. As a freshman she was named to the 1995-96 Capital Athletic Conference All-Academic Team. She was one of only two members of the 510-member group that participated in three sports. She is currently a regional nominee for the prestigious GTE Academic All-America award.

Workshop participants interact with MIR

By Dr. David Snyder

Fourteen amateur scientists, science teachers, and students participated in a communications experiment with Russian cosmonauts and a U.S. astronaut on the space station MIR during a February 8 workshop sponsored by Gallaudet's Chemistry and Physics Department in cooperation with the District of Columbia's Space Grant Consortium.

In addition to the communications experiment with MIR, the teachers learned how to collect electromagnetic natural radio signals.

The workshop was part of INSPIRE (Interactive NASA Space Physics Ionosphere Radio Experiments) ongoing activities conducted by amateur groups to gauge how radio waves travel from the MIR station to the Earth. The experiments began in August 1995, and they will continue indefinitely.

Workshop presentations were made by Dr. William Taylor, president and founder of INSPIRE and senior space scientist at Goddard Space Flight Center; Dr. Stanislav Klimov of the Space Research Institute and Russian Academy of Sciences in Moscow; and Bill Pine, a science teacher at Chafee High School in Ontario, Calif.

The day was filled with lectures and with constructing simple radio

receivers. Computer projection devices and computer software showing the MIR orbit, as well as sampled frequency spectra of natural radio and artificial signals, were used to visualize key workshop ideas.

Around dusk, the participants gathered on Gallaudet's baseball field to try to detect low frequency radio signals produced by an electron gun on the space station as it passed just south of Washington, DC. It is believed that in the vacuum of space, high-speed electrons can create a long transmitting antenna that should be detectable under the right conditions on Earth.

Just after 5:30 p.m., the gun was activated, a tape recorder on the ball field was engaged, and the collected data was analyzed on a personal computer in the Biology Department. No signal was visible, but further analysis will be conducted.

One of the firsts accomplished on this INSPIRE workshop was participation by deaf students. Two Maryland School for the Deaf students took part in the experiments, along with their science teacher, Becky DeLameter.

This is the second INSPIRE workshop that Gallaudet has hosted. The first was in February 1996.

Personal Discovery reaches out to Russia

It has become a familiar sight on Kendall Green to see blindfolded students, faculty, and staff being led across campus by their unmasked peers, or to see individuals outside the Washburn Arts building scaling trees with ropes.

These are only two of the many activities that participants in Gallaudet's Personal Discovery program engage in. The program, which was formed in 1979, employs adventure and problem-solving to build trust and respect in others, self-esteem, teamwork, leadership skills, and other positive behaviors.

People in Russia are also benefiting from Discovery through its outreach efforts. The Russian people's new-found freedom with the fall of communism in 1991 has brought with it economic depression and a society in turmoil. But the many groups who have participated in Discovery are learning that even the most grim situations can be overcome if people are willing to work together creatively to find a solution.

For the past five years, Discovery staff have made one trip to Russia each year to conduct workshops for such diverse groups as parents, teachers, psychologists, University students, and young people with special needs.

But their most recent trip proved to be the most challenging to date. From December 17 to January 18, Discovery presented six workshops in Moscow and St. Petersburg to populations that included infants and children—many with learning disabilities—in an overcrowded orphanage, and male and female juvenile offenders incarcerated at prison-schools for crimes ranging from stealing to murder.

"The trip was the most intense, probably the most difficult, that we've ever made," said Jean Berube, an assistant professor in the Department of Physical Education and Recreation and the founder and director of Personal Discovery.

The itinerary included a boys' school-prison in St. Petersburg; the Chekhov School, a girl's prison-school; the LuBlemskaia School for the Deaf in Moscow; an orphanage in St. Petersburg; the Raoul Wallenberg International University for Family and Child, a university that specializes in teaching people with special needs and which has a new deaf study program in psychology, and the Basement Theatre in Moscow.

Discovery staff who participated in the trip were Berube, Nick Brannon ('90), a teacher at the Riverside School for the Deaf, Riverside, Calif.; Cathy Valcourt ('95), a production editor for Pre-College National Missions Programs; David Barber ('96); seniors Sean Gill and Debbie Hurry; and junior Laura Cook.

Discovery's outreach efforts began in the early 1990s through its involvement with The Peace Child Foundation. The group, which was originally based in Washington, D.C., brings young people of diverse backgrounds together to learn how to work in harmony. The foundation became interested in the University's program after observing students on the ropes course at Gallaudet's former Northwest Campus. The first international collaboration between the two groups occurred in 1992 when two three-day workshops took place on a Moscow stage called the Basement

Theatre and at a school in Yuroslavel.

"It was a tremendous experience," Berube recalled, and the workshops were so enthusiastically received that it led to the founding of a Russian Discovery program at the theater. The Basement Theatre serves as home base for the Gallaudet group on its visits to Russia. "We feel a sense of obligation to them to build their program. The Russian Discovery staff get no salary or any material," said Berube, so she brings them whatever supplies she can, even recycled string. "These people are incredible, they live on spirit, and our whole staff feels a commitment to them," she said.

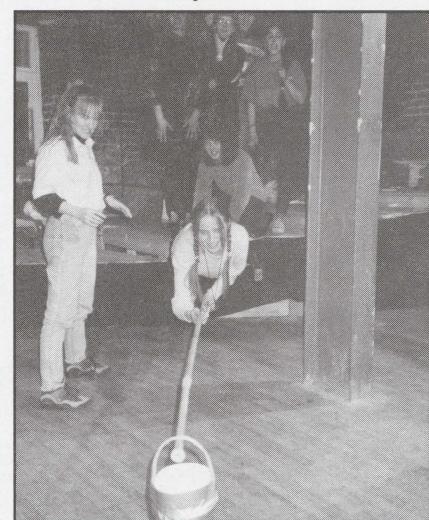
Personal Discovery staff mainly pay their own way for the trips to Russia. About one-third of the expenses for the six people who usually make the excursions is defrayed by the ongoing fund raising activities in Ely center, where Discovery staff sell candy, pottery, T-shirts, and flowers.

Discovery staff play the role of "bridge builders," said Berube. "Our task is to open doors and to build respect. She told the story of a deaf-blind Russian in one workshop who had lost his job and felt that his whole life had ended. "He told us that the workshop made him realize that he had more abilities than he realized and that his hopes for the future were unlimited. It was an incredible testimony."

The trips also carry lessons for Gallaudet's Discovery staff. "We realize that problems are universal," said Berube. "We realize, too, that all relationships must be built on respect, honesty, and care. "The staff also knows that they are making a difference, and that through their efforts they are changing lives for the better."

The workshops have produced a growing respect for deaf people and a heightened awareness about Gallaudet. "Students teaching teachers and psychologists in unheard of in Russia," said Berube. "Deaf people teaching hearing people, that just doesn't happen here. So a great deal of respect is being developed—first for deaf people and second for the University—because the Russian people see firsthand the skills and the knowledge that the Gallaudet staff has."

"In a country where many people don't know when they will next get paid, where their next meal is coming from, or where they will next find shelter, life is scary," said Berube, and laughter is scarce. But through Discovery, they have come to realize that there is hope.



Debbie Hurry, a Personal Discovery staff member, oversees an activity for teachers and psychology students from the University of Moscow at the Basement Theatre.



Psychology Department Chair H. Neil Reynolds presents 20-year service awards to professors Susan Anthony and Robert Williams.



VPAAs Roslyn Rosen and staff members of the VPAAs Office congratulate Dr. John Van Cleve, former special assistant to the vice president, for his 20 years of service to Gallaudet.

Senior Josselyn sets movie premiere

By Roz Prickett

Take one young woman, add three suitors and three dates—all on the same night—and you get the perfect formula for laughs. It's also the plot of a movie, *Raving for One*, a student video production premiering in the Ely Auditorium on March 4.

Last spring, senior Joe Josselyn, the writer, producer, and director of *Raving for One*, brought us "Florida Avenue," the deaf version of "Friends." This six-episode sitcom was such a hit that Josselyn wanted to try something even more ambitious this year, so he decided to try a movie. Josselyn even has a production team, Zilch Entertainment. It's all very Hollywood!

Josselyn said the idea for the movie began as something that would be fun, yet challenging. Early in the production stages, however, Josselyn convinced Television, Photography, and Educational Technology Department Chair Jane Norman to allow him to use the movie as an independent study project.

Josselyn, who, not surprisingly, has aspirations of becoming an indepen-

dent film producer when he graduates this August, also earned academic credits for the script writing and production. Norman and Dr. Brien Williams, an adjunct professor in Television, Photography, and Educational Technology, advised Josselyn through his work on the movie last semester.

The 45-minute romantic comedy is about a woman who unwittingly and unavoidably makes dates with three men on the same night. She attempts to juggle all three dates without each learning about the others. It doesn't work. Of course, in the end, the young woman finds the man of her dreams.

"The producer part of me wants to break a box office record, said Josselyn, "and the director part of me wants it to be the buzz on campus. Yet, the writer part of me just hopes that whoever does come see it laughs."

Tickets are \$3 and can be purchased from the Television, Photography, and Educational Technology Department by calling x5115. Show times are March 4 at 7 p.m. and March 5, 10, 11 and 12 at 7 p.m. and 8:30 p.m.

Personnel Notes

Service Awards for January

Five Years:

Peg Hall, Institutional Advancement; **Irene Leigh**, Psychology; **John Lewis**, Gallaudet Interpreting Service

Ten Years:

Jean Alexander, Financial Aid; **Margery Miller**, Psychology; **Susan Russell**, Office of the President; **Stephanie Walden**, School of Undergraduate Studies

Fifteen Years:

James Dellen, Television, Film, and Educational Technology; **Charles Drawdy**, Computer System Engineering; **Marsha Miceli**, PCNMP;

Twenty Years:

Sharon Hayes, Campus Life; **Kayt Lewis**, Human Resources; **William McCrone**, School of Education and Human Services

Twenty-Five Years:

Steven Frank, Library; **Linda Hendricks**, PCNMP; **Gwendolyn Sussewell**, PCNMP

New employees hired in January:

Marie Connelly, assistant teacher, Child Development Center; **Jo Greenfield**, interpreter III, Gallaudet Interpreting Service; **Susan Jacoby**, audiologist, PCNMP; **Katherine Jankowski**, director, Pre-College Elementary/Secondary Schools, PCNMP; **James Lee**, speech pathologist, PCNMP; **Ellen Schein**, interpreter I, Gallaudet Interpreting Service; **Ligaya Trezevant**, interpreting services specialist/interpreter, Gallaudet Interpreting Service; **Kristen Weiner**, recruiter, Admissions

Promotions in January:

Catherine Valcourt, production editor, PCNMP

Retirements in January:

Linda Alston, **Carol Beckman**, **Alfred Bone**, **Lovelle Golden**, and **Nancy Strizver**, PCNMP; **Steven Chough**, School of Undergraduate Studies

(The "Personnel Notes" column is submitted to On the Green each month by the Personnel Office.)

Breakdown of campaign giving listed

By Marcie Robertson

Gallaudet faculty and staff rallied to support the University by contributing \$146,000 to the 1996 Faculty and Staff Campaign. The net amount of funds raised and the 35-percent participation rate made last year's campaign a resounding success.

The participation rate by employees in each department was as follows:

University

Academic Advising/Center for Career Programs, 9 of 15–60 percent

Academic Technology, 4 of 7–57 percent

Accounting, 6 of 19–32 percent

Admissions, 3 of 13–23 percent

Alumni Relations, 3 of 4–75 percent

Art, 2 of 3–67 percent

ASL, Linguistics, and Interpreting, 5 of 14–36 percent

Athletics, 5 of 5–100 percent

Audiology, 1 of 22–5 percent

Auxiliary Services, 1 of 2–50 percent

Biology, 1 of 10–10 percent

Bookstore, 4 of 4–100 percent

Budget, 1 of 1–100 percent

Business Administration, 14 of 14–100 percent

Business Services, 5 of 9–56 percent

Campus Life, 9 of 9–100 percent

Chemistry, 1 of 4–25 percent

Center for ASL Literacy, 5 of 11–46 percent

Communications Arts, 5 of 8–63 percent

Computer Operations, 1 of 3–33 percent

Computer Services, 2 of 2–100 percent

Computer Systems Engineering, 1 of 3–33 percent

Construction Services, 4 of 5–80 percent

Contracts and Purchasing, 6 of 6–100 percent

Community Counseling and Mental Health Center, 3 of 10–30 percent

Counseling Center, 2 of 10–20 percent

Custodial Services, 1 of 41–2 percent

Deaf Studies, 1 of 4–25 percent

Dean, Arts and Sciences, 2 of 5–40 percent

Dean, Communications, 1 of 3–33 percent

Dean, Education and Human Services, 2 of 4–50 percent

Dean, Graduate School and Research, 5 of 8–63 percent

Dean, School of Undergraduate Studies, 5 of 9–56 percent

Dean, School of Management, 2 of 2–100 percent

Development Office, 13 of 13–100 percent

Education, 9 of 19–47 percent

Educational Foundations and Research, 4 of 5–80 percent

English, 11 of 40–28 percent

English Language Institute, 1 of 3–33 percent

Enrollment Services, 3 of 6–50 percent

Extension Programs, 1 of 3–33 percent

Family and Consumer Studies, 1 of 3–33 percent

Financial Aid, 1 of 5–20 percent

Foreign Languages and Literatures, 6 of 17–35 percent

GRI, 13 of 19–68 percent

Grounds Services, 1 of 14–7 percent

History and Government, 7 of 13–54 percent

Honors Programs, 1 of 2–50 percent

Institutional Research, 3 of 3–100 percent

Interpreting Services, 1 of 15–7 percent

International Center on Deafness, 1 of 1–100 percent

Internal Audit, 1 of 2–50 percent

Judicial Affairs, 1 of 1–100 percent

Library, 23 of 26–88 percent

Math and Computer Sciences, 6 of 21–29 percent

Media Support, 1 of 2–50 percent

Multicultural Studies, 1 of 1–100 percent

National Information Center on Deafness, 1 of 3–33 percent

Networks and Communication, 2 of 3–67 percent

Office of Summer Programs, 2 of 3–67 percent

Personal Computer Services, 2 of 4–50 percent

Personnel, 6 of 13–46 percent

Philosophy and Religion, 1 of 3–33 percent

Physical Education and Recreation, 6 of 19–32 percent

Physical Plant Administration, 1 of 8–13 percent

President's Office, 14 of 15–93 percent

Psychology, 7 of 17–41 percent

Public Relations, 8 of 8–100 percent

Publications and Production, 7 of 20–35 percent

Registrar, 1 of 6–17 percent

Sign Language and Professional Studies, 4 of 6–67 percent

Social Work, 6 of 10–60 percent

Sociology, 1 of 4–25 percent

Sponsored Research, 2 of 3–67 percent

Student Affairs, 2 of 2–100 percent

Student Center, 2 of 2–100 percent

Student Health Service, 4 of 17–24 percent

Technical Support, 1 of 5–20 percent

Technology Assessment, 1 of 5–20 percent

Theatre Arts, 2 of 7–29 percent

Transportation Services, 6 of 35–17 percent

Tutorial Center, 2 of 5–40 percent

TV, Film, and Educational Technology, 3 of 15–20 percent

University Conference Management, 4 of 7–57 percent

University Outreach, 1 of 3–33 percent

VP, Academic Affairs, 5 of 6–83 percent

VP, Administration and Business, 1 of 2–50 percent

VP, Institutional Advancement, 2 of 2–100 percent

Wellness Programs, 1 of 1–100 percent

PCNMP

American Annals of the Deaf, 1 of 2–50 percent

ASL/Deaf Culture/Muticulture, 1 of 4–25 percent

Budget and Personal Management, 1 of 3–33 percent

Child Development Center, 3 of 9–33 percent

Curriculum Enhancement (MSSD), 4 of 9–44 percent

Family Education Coordination, 2 of 3–67 percent

Grade 12, 2 of 10–20 percent

Grade 11, 3 of 8–38 percent

Grade 10, 1 of 9–11 percent

Grade 9, 2 of 8–25 percent

Grades 6, 7, and 8, 1 of 11–9 percent

MSSD Library, 1 of 5–20 percent

Program Manager (KDES), 1 of 2–50 percent

Office of the Director of Student Life, 2 of 4–50 percent

Office of the Director, 5 of 10–50 percent

Office of the Assistant Director, 4 of 25–16 percent

Office of the Director, Information Systems and Computer Support, 1 of 5–20 percent

Office of the Director of Exemplary Programs and Research, 1 of 4–25 percent

Office of the Director, Publications and Marketing, 1 of 4–25 percent

Parent-Infant, 2 of 16–13 percent

Preschool Instruction, 4 of 16–25 percent

Professional Development, 2 of 2–100 percent

Program Manager/Residence Education, 4 of 25–16 percent

Program Manager (MSSD), 1 of 2–50 percent

Research and Program Evaluation, 2 of 4–50 percent

Training and Technology Assistance, 1 of 2–50 percent

Transition Coordination, 1 of 6–17 percent

VP/PCNMP, 2 of 5–40 percent

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